

November 2020

16-19 Tuition Fund Statement

As required by the ESFA and detailed in their document 16-19 Tuition Fund, this statement explains how we will use the 16-19 Tuition Funding in line with the ESFA guidance to prioritise support for disadvantaged learners.

In line with Government guidance, we are publishing this statement to demonstrate how additional funding for 16 to 19-year-old learners will be utilised in 2020/21.

The additional funding will be used to provide one to one or support small group tuition for specific cohorts of 16 to 19 learners in English, maths, and other courses where learning has been disrupted, for example within vocational courses where assessment has been deferred and/or otherwise disrupted because of lockdown. The funding will also be used to fund additional pastoral support to ensure the wellbeing of learners and allowing them to fully engage with the available academic support.

In some cases, the funding will provide additional tutorial sessions to further enhance personal development and progression opportunities for identified learners. Eligible learners will be those identified by the Government as disadvantaged, meaning those who had not achieved grade 5 or above in at least one of English and/or maths at this level by age 16. All will be on a 16 to 19 study programme. The subjects covered in the tuition will not be limited to English and maths. Those students who did not achieve a GCSE grade 4 in English or maths by age 16 will be prioritised.

The funding will be allocated to curriculum areas, prioritising English and maths, to support small groups of learners, who typically have gaps in their knowledge, a need to improve in specific areas or need more time with subject specialists.

The aim is to support skills development, knowledge and understanding to enable good progress on their study programme and effective transition to the next stage of their learning or employment.